



# iCademy GLOBAL

8485 Homestead Road, Zeeland, MI 49464

P: 616.610.4764 F: 616.772.0373

[icademyglobal.org](http://icademyglobal.org)

30 April 2018:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the iCademy Global. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Tyler Huizenga for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site [www.icademyglobal.org](http://www.icademyglobal.org), or you may review a copy in the main office at your child's school.

One of the challenges we face is the stability of our student enrollment as we are such a new school. Our School Improvement Plan demonstrates the key initiatives being undertaken in the school to accelerate student achievement and close persistent gaps in achievement.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. These present assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

## **Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

### **3-5 Year School Improvement Plan**

iCademy Global is in the fourth year of the School Improvement Plan. Staff is working with students in goal areas of reading, math, science, and career readiness. iCademy Global's improvement team is focused on implementing innovative, best practices in all content areas. Within the school improvement process, staff are able to analyze data and adjust instruction with a goal of improved student learning as well as provide opportunities for flexible groupings (just right learning groups).

### **Student Assignment Process**

iCademy Global has an open enrollment policy and does not discriminate on the basis of intellectual or physical abilities, achievement or aptitude, religion, race or gender in the event student enrollment applications exceed available positions, a random selection lottery drawing is conducted under the direction of a representative of the authorizer Lake Superior State University.

### **Brief Description of School**

iCademy Global is an accredited State of Michigan cyber school. We offer a free, high quality, rigorous education to students in grades K-12 across the state. We are held to the same Common Core Standards as traditional, brick-and-mortar public schools, and offer college prep classes, dual enrollment, stewardship, leadership and travel opportunities as well. Even though we are an online school, one of the very things that makes iCademy Global unique is the opportunity for in person and virtual learning and collaboration.

### **Core Curriculum**

iCademy Global is a Michigan public charter school so we follow the Common Core similar to a traditional brick-and-mortar public school. To strengthen our academic program, iCademy Global implements additional experiences like:

- Multi-Age Collaboration
- Stewardship
- Capstone Trips
- Extended Field Experiences

- Special Education
- Stephen Covey's "The Seven Habits"
- Various Elective Offerings
- Personal Mentors
- Virtual classroom experiences
- 1:1 teacher intervention

### **Aggregate Student Data**

Please see attached report for the 2016-2017 school year.

### **Parental Involvement**

Parental involvement is very important at iCademy Global. Due to the nature of an online school, every parent is a vital piece to their student's success. All parents participate in their child's education and have access to their student's progress through the online curriculum, daily updates and communication with teachers and mentors. There are several volunteer opportunities for parents as well as parent teacher organization.

### **High School Information**

During the 2016-2017 school year, six students were enrolled in postsecondary education courses. iCademy Global did not offer any college equivalent courses (AP/IB) during the 2016-2017 school year. All classes were passed and each of the students received college credit.

At iCademy Global we share a common goal with parents—to ensure that students become productive, successful, and confident adults. We help students develop pathways to that success by building on their individual strengths and interests in an online setting that is both safe and connected to a larger community. We offer a flexible learning environment and believe we can accommodate your family's unique schedule.

We know that a great education doesn't have to take place in a classroom. It's about personalized attention between teachers and students, parents and teachers, and students and their peers. And when students, families, and staff work together as a community, it gives students all the tools they need to reach their goals.

Sincerely,

A handwritten signature in black ink, appearing to read "T. J. [unclear]".

Annual Education Report  
Icademy Global (01405)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2016-17	44.1%	36.4%	36.4%	0.0%	36.4%	27.3%	36.4%
ELA	3rd Grade Content	Asian	2016-17	63.4%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	51.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	49.5%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2016-17	47.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	42.6%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	40.7%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	<10	<10	<10	<10	<10	<10

Annual Education Report  
 Icademy Global (01405)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	44.2%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	51.5%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	50.9%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	48.6%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	41.8%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	39.9%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Icademy Global (01405)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	All Students	2015-16	50.6%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	58.6%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	55.8%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	56.0%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	45.5%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	46.2%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	<10	<10	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Icademy Global (01405)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	45.0%	40.0%	40.0%	30.0%	10.0%	50.0%	10.0%
ELA	6th Grade Content	All Students	2016-17	43.6%	42.1%	42.1%	10.5%	31.6%	15.8%	42.1%
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2016-17	69.5%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2016-17	31.6%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Two or More Races	2016-17	40.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	50.3%	42.9%	42.9%	14.3%	28.6%	14.3%	42.9%
ELA	6th Grade Content	Female	2015-16	49.8%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	48.7%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Icademy Global (01405)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Male	2015-16	40.4%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	38.7%	33.3%	33.3%	8.3%	25.0%	8.3%	58.3%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	14.0%	<10	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	47.1%	60.0%	60.0%	0.0%	60.0%	40.0%	0.0%
ELA	7th Grade Content	All Students	2016-17	44.8%	40.9%	40.9%	18.2%	22.7%	22.7%	36.4%
ELA	7th Grade Content	Black or African American	2015-16	21.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	21.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	<10	<10	<10	<10	<10	<10



Annual Education Report  
 Icademy Global (01405)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	51.0%	45.0%	45.0%	20.0%	25.0%	20.0%	35.0%
ELA	7th Grade Content	Female	2015-16	53.8%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	50.9%	50.0%	50.0%	25.0%	25.0%	16.7%	33.3%
ELA	7th Grade Content	Male	2015-16	40.6%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	39.1%	30.0%	30.0%	10.0%	20.0%	30.0%	40.0%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	48.9%	40.0%	40.0%	20.0%	20.0%	50.0%	10.0%
ELA	8th Grade Content	All Students	2016-17	48.0%	20.0%	20.0%	0.0%	20.0%	60.0%	20.0%

Annual Education Report  
Icademy Global (01405)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Hispanic of Any Race	2015-16	35.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2016-17	53.9%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	54.9%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	54.9%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2015-16	43.0%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Male	2016-17	41.4%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	<10	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	9.1%	9.1%	0.0%	9.1%	54.5%	36.4%

Annual Education Report  
 Icademy Global (01405)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Asian	2016-17	73.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	54.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	43.7%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2016-17	45.0%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2015-16	46.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2016-17	48.5%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Icademy Global (01405)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	All Students	2016-17	42.0%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	49.7%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	42.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	39.6%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	45.8%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	44.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	33.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	35.0%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Icademy Global (01405)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	42.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	32.6%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	35.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	37.4%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	<10	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	32.8%	30.0%	30.0%	20.0%	10.0%	50.0%	20.0%

Annual Education Report  
Icademy Global (01405)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	All Students	2016-17	34.2%	15.8%	15.8%	0.0%	15.8%	42.1%	42.1%
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2016-17	65.9%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2016-17	20.5%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Two or More Races	2016-17	29.6%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	41.0%	21.4%	21.4%	0.0%	21.4%	42.9%	35.7%
Mathematics	6th Grade Content	Female	2015-16	31.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	33.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	34.1%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	35.2%	8.3%	8.3%	0.0%	8.3%	41.7%	50.0%

Annual Education Report  
Icademy Global (01405)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	<10	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	35.3%	10.0%	10.0%	0.0%	10.0%	40.0%	50.0%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	36.4%	36.4%	9.1%	27.3%	13.6%	50.0%
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Icademy Global (01405)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	White	2016-17	42.9%	40.0%	40.0%	10.0%	30.0%	10.0%	50.0%
Mathematics	7th Grade Content	Female	2015-16	34.5%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	35.1%	33.3%	33.3%	0.0%	33.3%	16.7%	50.0%
Mathematics	7th Grade Content	Male	2015-16	36.1%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	37.3%	40.0%	40.0%	20.0%	20.0%	10.0%	50.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	32.7%	30.0%	30.0%	20.0%	10.0%	20.0%	50.0%
Mathematics	8th Grade Content	All Students	2016-17	33.5%	0.0%	0.0%	0.0%	0.0%	36.4%	63.6%
Mathematics	8th Grade Content	Hispanic of Any Race	2015-16	18.6%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	<10	<10	<10	<10	<10	<10



Annual Education Report  
 Icademy Global (01405)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	White	2015-16	38.3%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	39.2%	0.0%	0.0%	0.0%	0.0%	40.0%	60.0%
Mathematics	8th Grade Content	Female	2015-16	34.1%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	35.2%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2015-16	31.4%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Male	2016-17	31.8%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	14.7%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	14.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Icademy Global (01405)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	White	2016-17	18.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	13.0%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	12.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	16.4%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	16.5%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	23.9%	10.0%	10.0%	0.0%	10.0%	60.0%	30.0%
Science	7th Grade Content	All Students	2016-17	22.7%	27.3%	27.3%	13.6%	13.6%	22.7%	50.0%
Science	7th Grade Content	Black or African American	2015-16	5.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	5.1%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Icademy Global (01405)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	27.5%	30.0%	30.0%	15.0%	15.0%	25.0%	45.0%
Science	7th Grade Content	Female	2015-16	22.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2016-17	21.2%	33.3%	33.3%	16.7%	16.7%	16.7%	50.0%
Science	7th Grade Content	Male	2015-16	25.1%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	24.3%	20.0%	20.0%	10.0%	10.0%	30.0%	50.0%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Icademy Global (01405)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	All Students	2015-16	33.0%	40.0%	40.0%	5.0%	35.0%	40.0%	20.0%
Science	11th Grade Content	All Students	2016-17	33.6%	37.0%	37.0%	11.1%	25.9%	14.8%	48.1%
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2016-17	8.4%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2016-17	19.8%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	35.3%	35.3%	5.9%	29.4%	41.2%	23.5%
Science	11th Grade Content	White	2016-17	39.4%	40.9%	40.9%	13.6%	27.3%	13.6%	45.5%
Science	11th Grade Content	Female	2015-16	29.8%	38.5%	38.5%	7.7%	30.8%	38.5%	23.1%
Science	11th Grade Content	Female	2016-17	30.9%	35.3%	35.3%	11.8%	23.5%	17.6%	47.1%
Science	11th Grade Content	Male	2015-16	36.3%	<10	<10	<10	<10	<10	<10

Annual Education Report  
 Icademy Global (01405)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Male	2016-17	36.3%	40.0%	40.0%	10.0%	30.0%	10.0%	50.0%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	English Learners	2016-17	3.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	18.9%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	21.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	26.7%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Icademy Global (01405)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Female	2015-16	16.7%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2016-17	19.3%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	21.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	23.9%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	<10	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	29.3%	30.0%	30.0%	0.0%	30.0%	40.0%	30.0%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	40.0%	40.0%	0.0%	40.0%	30.0%	30.0%
Social Studies	8th Grade Content	Hispanic of Any Race	2015-16	18.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	37.1%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Icademy Global (01405)

## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Female	2015-16	26.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	28.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2015-16	32.6%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Male	2016-17	34.0%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	<10	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	50.0%	50.0%	15.0%	35.0%	45.0%	5.0%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	48.1%	48.1%	22.2%	25.9%	40.7%	11.1%
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2016-17	17.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10	<10

Annual Education Report  
Icademy Global (01405)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	Hispanic of Any Race	2016-17	32.8%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	52.9%	52.9%	17.6%	35.3%	41.2%	5.9%
Social Studies	11th Grade Content	White	2016-17	52.6%	59.1%	59.1%	27.3%	31.8%	36.4%	4.5%
Social Studies	11th Grade Content	Female	2015-16	39.1%	53.8%	53.8%	15.4%	38.5%	38.5%	7.7%
Social Studies	11th Grade Content	Female	2016-17	41.8%	47.1%	47.1%	17.6%	29.4%	41.2%	11.8%
Social Studies	11th Grade Content	Male	2015-16	47.1%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.2%	50.0%	50.0%	30.0%	20.0%	40.0%	10.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	English Learners	2016-17	10.2%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	<10	<10	<10	<10	<10	<10



## Annual Education Report ICademy Global (01405)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
ICademy Global	2015-16	Total Score	All Students	1014.0	N/A	<10	15.0%	17	85.0%	20
ICademy Global	2016-17	Total Score	All Students	1011.1	N/A	12	44.4%	15	55.6%	27
ICademy Global	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
ICademy Global	2016-17	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
ICademy Global	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
ICademy Global	2016-17	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
ICademy Global	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
ICademy Global	2015-16	Total Score	White	1017.6	N/A	<10	17.6%	14	82.4%	17
ICademy Global	2016-17	Total Score	White	1034.5	N/A	11	50.0%	11	50.0%	22
ICademy Global	2015-16	Total Score	Female	1029.2	N/A	<10	23.1%	10	76.9%	13
ICademy Global	2016-17	Total Score	Female	1020.6	N/A	<10	41.2%	10	58.8%	17
ICademy Global	2015-16	Total Score	Male	<10	N/A	<10	<10	<10	<10	<10
ICademy Global	2016-17	Total Score	Male	995.0	N/A	<10	50.0%	<10	50.0%	10

## Annual Education Report

### ICademy Global (01405)

#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
ICademy Global	2015-16	Total Score	Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
ICademy Global	2016-17	Total Score	Economically Disadvantaged	<10	N/A	<10	<10	<10	<10	<10
ICademy Global	2015-16	Total Score	Not Economically Disadvantaged	1034.3	N/A	<10	21.4%	11	78.6%	14
ICademy Global	2016-17	Total Score	Not Economically Disadvantaged	1022.6	N/A	10	43.5%	13	56.5%	23
ICademy Global	2016-17	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
ICademy Global	2015-16	Total Score	Not English Learners	1014.0	N/A	<10	15.0%	17	85.0%	20
ICademy Global	2016-17	Total Score	Not English Learners	1020.8	N/A	12	46.2%	14	53.8%	26
ICademy Global	2015-16	Total Score	Not Migrant	1014.0	N/A	<10	15.0%	17	85.0%	20
ICademy Global	2016-17	Total Score	Not Migrant	1011.1	N/A	12	44.4%	15	55.6%	27
ICademy Global	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
ICademy Global	2016-17	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
ICademy Global	2015-16	Total Score	Students Without Disabilities	1014.7	N/A	<10	15.8%	16	84.2%	19

Annual Education Report  
 ICademy Global (01405)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
ICademy Global	2016-17	Total Score	Students Without Disabilities	1030.9	N/A	11	47.8%	12	52.2%	23
ICademy Global	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
ICademy Global	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
ICademy Global	2015-16	Total Score	Not Homeless	1027.6	N/A	<10	17.6%	14	82.4%	17
ICademy Global	2016-17	Total Score	Not Homeless	1021.2	N/A	12	46.2%	14	53.8%	26
ICademy Global	2015-16	Evidence-Based Reading and Writing	All Students	537.0	480	17	85.0%	<10	15.0%	20
ICademy Global	2016-17	Evidence-Based Reading and Writing	All Students	511.9	480	14	51.9%	13	48.1%	27
ICademy Global	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
ICademy Global	2016-17	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
ICademy Global	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
ICademy Global	2016-17	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10

## Annual Education Report

### ICademy Global (01405)

#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
ICademy Global	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
ICademy Global	2015-16	Evidence-Based Reading and Writing	White	536.5	480	14	82.4%	<10	17.6%	17
ICademy Global	2016-17	Evidence-Based Reading and Writing	White	522.7	480	12	54.5%	10	45.5%	22
ICademy Global	2015-16	Evidence-Based Reading and Writing	Female	546.2	480	10	76.9%	<10	23.1%	13
ICademy Global	2016-17	Evidence-Based Reading and Writing	Female	529.4	480	<10	52.9%	<10	47.1%	17
ICademy Global	2015-16	Evidence-Based Reading and Writing	Male	<10	480	<10	<10	<10	<10	<10
ICademy Global	2016-17	Evidence-Based Reading and Writing	Male	482.0	480	<10	50.0%	<10	50.0%	10
ICademy Global	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
ICademy Global	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	<10	480	<10	<10	<10	<10	<10
ICademy Global	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	544.3	480	11	78.6%	<10	21.4%	14

## Annual Education Report ICademy Global (01405)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
ICademy Global	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	516.5	480	12	52.2%	11	47.8%	23
ICademy Global	2016-17	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
ICademy Global	2015-16	Evidence-Based Reading and Writing	Not English Learners	537.0	480	17	85.0%	<10	15.0%	20
ICademy Global	2016-17	Evidence-Based Reading and Writing	Not English Learners	516.2	480	14	53.8%	12	46.2%	26
ICademy Global	2015-16	Evidence-Based Reading and Writing	Not Migrant	537.0	480	17	85.0%	<10	15.0%	20
ICademy Global	2016-17	Evidence-Based Reading and Writing	Not Migrant	511.9	480	14	51.9%	13	48.1%	27
ICademy Global	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
ICademy Global	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
ICademy Global	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	538.4	480	16	84.2%	<10	15.8%	19
ICademy Global	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	524.8	480	13	56.5%	10	43.5%	23

## Annual Education Report

### ICademy Global (01405)

#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
ICademy Global	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
ICademy Global	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
ICademy Global	2015-16	Evidence-Based Reading and Writing	Not Homeless	542.9	480	14	82.4%	<10	17.6%	17
ICademy Global	2016-17	Evidence-Based Reading and Writing	Not Homeless	515.0	480	14	53.8%	12	46.2%	26
ICademy Global	2015-16	Mathematics	All Students	477.0	530	<10	15.0%	17	85.0%	20
ICademy Global	2016-17	Mathematics	All Students	499.3	530	14	51.9%	13	48.1%	27
ICademy Global	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
ICademy Global	2016-17	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
ICademy Global	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
ICademy Global	2016-17	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
ICademy Global	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10

## Annual Education Report ICademy Global (01405)

### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
ICademy Global	2015-16	Mathematics	White	481.2	530	<10	17.6%	14	82.4%	17
ICademy Global	2016-17	Mathematics	White	511.8	530	12	54.5%	10	45.5%	22
ICademy Global	2015-16	Mathematics	Female	483.1	530	<10	23.1%	10	76.9%	13
ICademy Global	2016-17	Mathematics	Female	491.2	530	<10	47.1%	<10	52.9%	17
ICademy Global	2015-16	Mathematics	Male	<10	530	<10	<10	<10	<10	<10
ICademy Global	2016-17	Mathematics	Male	513.0	530	<10	60.0%	<10	40.0%	10
ICademy Global	2015-16	Mathematics	Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
ICademy Global	2016-17	Mathematics	Economically Disadvantaged	<10	530	<10	<10	<10	<10	<10
ICademy Global	2015-16	Mathematics	Not Economically Disadvantaged	490.0	530	<10	21.4%	11	78.6%	14
ICademy Global	2016-17	Mathematics	Not Economically Disadvantaged	506.1	530	12	52.2%	11	47.8%	23
ICademy Global	2016-17	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
ICademy Global	2015-16	Mathematics	Not English Learners	477.0	530	<10	15.0%	17	85.0%	20
ICademy Global	2016-17	Mathematics	Not English Learners	504.6	530	14	53.8%	12	46.2%	26

## Annual Education Report

### ICademy Global (01405)

#### SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
ICademy Global	2015-16	Mathematics	Not Migrant	477.0	530	<10	15.0%	17	85.0%	20
ICademy Global	2016-17	Mathematics	Not Migrant	499.3	530	14	51.9%	13	48.1%	27
ICademy Global	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
ICademy Global	2016-17	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
ICademy Global	2015-16	Mathematics	Students Without Disabilities	476.3	530	<10	15.8%	16	84.2%	19
ICademy Global	2016-17	Mathematics	Students Without Disabilities	506.1	530	13	56.5%	10	43.5%	23
ICademy Global	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
ICademy Global	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
ICademy Global	2015-16	Mathematics	Not Homeless	484.7	530	<10	17.6%	14	82.4%	17
ICademy Global	2016-17	Mathematics	Not Homeless	506.2	530	14	53.8%	12	46.2%	26



Annual Education Report  
Icademy Global (01405)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10	<10
ELA	11th Grade Content	American Indian or Alaska Native	2015-16	85.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	American Indian or Alaska Native	2015-16	81.0%	<10	<10	<10	<10	<10
Science	11th Grade Content	American Indian or Alaska Native	2015-16	45.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	American Indian or Alaska Native	2015-16	40.9%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2015-16	81.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2015-16	74.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	42.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	37.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10	<10

Annual Education Report  
 Icademy Global (01405)

## MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10	<10

Annual Education Report  
Icademy Global (01405)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

Annual Education Report  
Icademy Global (01405)

## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
---------	-------	---------------	-------------	-----------------------------------	--------------------------------------	------------------------------------	-------------------	------------------	------------------

No Data to Display

## Annual Education Report Icademy Global (01405)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	95.4%	49.4%	95.4%	49.4%
All Students	Mathematics	98.7%	39.1%	95.5%	35.4%	95.5%	35.4%
All Students	Science	97.9%	24.9%	98.3%	36.5%	98.3%	36.5%
All Students	Social Studies	97.8%	33.7%	89.8%	45.0%	89.8%	45.0%
Bottom 30%	ELA	N/A	3.8%	N/A	<30	N/A	<30
Bottom 30%	Mathematics	N/A	1.5%	N/A	<30	N/A	<30
Bottom 30%	Science	N/A	0.4%	N/A	<30	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	<30	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	<30	0.0%	<30	0.0%
American Indian or Alaska Native	Mathematics	97.8%	28.8%	<30	0.0%	<30	0.0%
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30	<30	<30
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.6%	25.0%	<30	<30	<30	<30
Black or African American	Mathematics	97.5%	14.2%	<30	<30	<30	<30
Black or African American	Science	96.0%	7.0%	<30	<30	<30	<30
Black or African American	Social Studies	95.9%	11.2%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.6%	36.9%	<30	<30	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	<30	<30	<30	<30

## Annual Education Report Icademy Global (01405)

### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30	<30	<30
White	ELA	98.9%	56.1%	96.7%	50.7%	96.7%	50.7%
White	Mathematics	99.0%	45.6%	96.7%	38.6%	96.7%	38.6%
White	Science	98.4%	29.7%	98.0%	40.0%	98.0%	40.0%
White	Social Studies	98.3%	39.7%	92.5%	54.6%	92.5%	54.6%
Economically Disadvantaged	ELA	98.2%	33.5%	<30	<30	<30	<30
Economically Disadvantaged	Mathematics	98.3%	23.3%	<30	<30	<30	<30
Economically Disadvantaged	Science	97.2%	13.0%	<30	<30	<30	<30
Economically Disadvantaged	Social Studies	97.0%	18.3%	<30	<30	<30	<30

Annual Education Report  
 Icademy Global (01405)

## Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	<30	<30	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30	<30	<30
English Learners	Social Studies	98.2%	7.8%	<30	<30	<30	<30
Students With Disabilities	ELA	97.5%	26.0%	<30	<30	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	<30	<30	<30	<30
Students With Disabilities	Science	96.9%	15.8%	<30	<30	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30	<30	<30

Annual Education Report  
 I Cademy Global (01405)

## Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	30.56%	32.35%
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	0.00%	0.00%
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	25.00%	25.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	33.33%	50.00%
White	83.38%	32.14%	33.33%
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	28.57%	33.33%
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	0.00%	0.00%
Bottom 30%	N/A	N/A	N/A

\* All data based on students enrolled for a full academic year.



Annual Education Report  
Icademy Global (01405)

## Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	100.00%	100.00%

\* All data based on students enrolled for a full academic year.

Annual Education Report  
 ICademy Global (01405)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
ICademy Global	80.57	78.87	50.30	N/A	83.04	99.40	N/A	77.33

Annual Education Report  
 I Cademy Global (01405)

## Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	18	4	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

## Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	N/A	0.0%

## Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency or Provisional Certification	50.0%

## Annual Education Report Icademy Global (01405)

### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	&#8225	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report  
 Icademy Global (01405)

## NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report  
 Icademy Global (01405)

## NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report  
 Icademy Global (01405)

## NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	‡	‡	‡	‡
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report  
 I Cademy Global (01405)

## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9