

# ICademy Global

## Extended COVID-19 Learning Plan

### End of Year Goal Reporting

Date: June 19, 2021

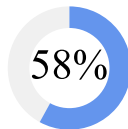


**Goal:** The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

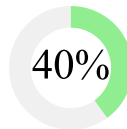
### Mathematics

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	139.56	153.5	157.11	165	11
1	160.05	171	176.4	190	54
2	175.04	191	189.42	209	17
3	188.48	195.5	201.08	204.5	18
4	199.55	201	210.51	223.5	73
5	209.13	207.5	218.75	212.5	15.5
6	214.75	219	222.88	226	43
7	220.21	224	226.73	230.5	36
8	224.92	227	230.3	229	50

% Meeting Achievement Target



% Meeting Growth Target



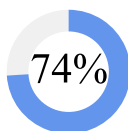
Median SCGP



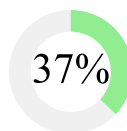
### Reading

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	136.65	155	153.09	164	14
1	155.93	168	171.4	180	25
2	172.35	186	185.57	194	23
3	186.62	200	197.12	206	18
4	196.67	206	204.83	218	55.5
5	204.48	212.5	210.93	213	25
6	210.17	222	215.36	227	44
7	214.2	225	218.36	226	41
8	218.01	227	221.66	229	46

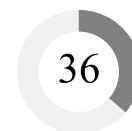
% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



## Subgroup Results

	<b>Spring SCGP</b>	
	<b>Math</b>	<b>Reading</b>
All Students	34	36
Econ. Disadvantaged	34	36
Special Education	34.5	29
English Learner	<10 students	<10 students
Female	26.5	35
Male	47	38
African-American or Black	<10 students	<10 students
American Indian or Alaska Native	<10 students	<10 students
Asian	<10 students	<10 students
Hispanic or Latino	31.5	21
Multi Racial	46	33
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	36	39

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.

\*Due to COVID constraints the MAP Growth Test was used K-2 instead of Reading Fluency