

# Family Resource Guide

## 2023-2024

### Vision

We believe by learning in an innovative, personalized, and flexible environment, iCademy Global students will become leaders and thinkers who make a global impact.

Here's what we're focusing on to reach this vision:

#### 10 YEAR STRATEGIC GOALS

1. **Off Screen:** 100% of iCademy students will have an integrated offscreen learning within their online curriculum that uses applied experiences.
2. **Post-Grad Plan:** 90% of students will be living out their post graduation plan within the first year.
3. **Global Mindset:** 100% of iCademy students will expand their global mindset through stewardship, cultural exposure and experiences.
4. **Community Experiences:** 100% of students will have learning experiences within their community held by supportive, engaged professionals.
5. **College and Career:** Each student will have experiences throughout their enrollment that will introduce, explore and immerse students with college and career opportunities.
6. **Best Teachers:** iCademy will employ and retain the highest quality educators through intentional practices and compensation that supports growth and learning.

### Staff Pledge

I pledge to do all I can to honor and grow each child as a uniquely intellectual, spiritual, emotional, and social being. I will support the families we partner with in this important endeavor.

### Student Pledge

I pledge to be the leader of myself, utilizing the 7 Habits/Growth Mindset to grow independently and as a member of our community. I will be responsible for what I do and say, with honesty in all of my actions. I will respect, listen, and care about the feelings of others. I promise to do my best every day.

### Parent Pledge

I pledge to help my child develop the skills to be an independent learner. I will help my child design a learning location at home that is quiet and safe, where he/she can learn best without distractions. I will help my child progress in all 6 courses each week; including attending all required Live Lessons/Conference Calls/Scheduled Sessions with teachers and mentors. Finally, I will attend parent meetings and volunteer as I am able.

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## Acceptable Use Policy for Devices

Part of the orientation process is parent/student receipt and acknowledgement of receipt of the acceptable use policy for student devices. Board Policy 7540 outlines our acceptable use policy in detail. Damaged technology will be assessed for fees on a case-by-case basis for misuse versus accident.

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## Arrival and Dismissal Procedures

6th - 12th onsite time at RE:FUEL begin at 9am on Tuesday/Thursday and ends at 3pm. If visiting Re:Fuel, students should sign in and out with the staff member.

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## Attendance

In a traditional brick and mortar school when students show up for the day or for a class, the teacher takes attendance and that is submitted to the State of Michigan. At a virtual school like iCademy Global, attendance is recorded and submitted to the state based on a student completing his/her assignments in each class for the day and week as well as attending live lessons and teacher check ins.

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## Count Days for 2023-2024

Wednesday, October 4th and Wednesday, February 14th. It is very important that your child joins for Live Lessons and makes progress in their school work on those days. Checking in on this day is a state requirement and how we receive the state funding for your child. **All students must log into EVERY class on that day for a minimum of 3 minutes each.**

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## Curriculum

The K – 5th grade curriculum used is Flexpoint. 6th - 12th grade curriculum is Lincoln Learning. After much research and vetting, we believe this curriculum is the best fit with the iCademy Global vision of high academic achievement and rigor while providing the digital components needed to deliver instruction and enhance learning. They are also aligned with Common Core State Standards and promote 21st Century skills by nurturing curiosity, wonder and creativity, encouraging self-directed learning, making real-world connections, developing higher-order thinking and using communication skills.

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## **Dress Code**

We ask that your child comes to school, or participates in Live Lessons, dressed appropriately for the day as if it is their place of employment. This means that no apparel should be worn that has offensive language or graphics. All tops must have straps that have the thickness of at least two fingers wide and cover the midriff. Shorts and pants must be pulled up to waist. Shorts/skirts should reach to the fingertips of the extended arm. In addition, all holes in pants or jeans must be below the fingertips of the extended arm.

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## **Enrollment Information**

The enrollment process follows the protocols found in Schedule 7.5. All students enrolled must be current with all immunizations required by law or have an authorized waiver from the health department. This is for the safety of all students and in accordance with state law. It is of the utmost importance that any changes in address, phone numbers, or pertinent medical information be shared so that we can keep a current and accurate database.

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## **Family Contact Information**

If there are any changes throughout the school year, please contact us at 616-748-5637 as soon as possible so that we may keep your student's information up to date.

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## **Field Experiences**

Field Experiences are an avenue by which we achieve the value of globally minded students. The interdisciplinary trips scale up in time and distance as our students progress through school. With the intent of building lasting partnerships, the focus always starts with community first, then the scope develops to state, nation, and global experiences. Fundraising opportunities are offered throughout the year to help students and teachers pay for these experiences. We never want money to be a reason that a student does not travel. Please talk to us if this is an issue for your family so that we can work together to develop a payment plan and/or award partial scholarships.

Please know that all monies accumulated by students through school fundraisers are deposited directly into their student field trip accounts. Should a student have monies remaining in the account at the end of their enrollment with iCademy Global, they may choose to transfer the funds to a sibling, another student/family or contribute toward the general scholarship fund. Sadly, we are unable to transfer monies to another school district or distribute a refund to the student/family.

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## **Formal Discipline**

Most instances of misbehavior are minor and handled by the staff member present. There can be cases of serious misbehavior, virtually or onsite, that will require formal discipline. Please see Board Policy 5610 for specific information.

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## **Google Meet and Chat**

The virtual platform where students can build the personal connection with their teachers and classmates. Each student has a Google account through iCademy and can be accessed every day. Once there, students can work with teachers, who are available each school day from 8am - 4pm and get the help needed right away.

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## **iCademy Staff Contact Information**

We want to hear from you. If you and your student are having issues with content, it is best to contact your teacher directly. If the problem is technology related, please contact Vector Tech Support at 866-629-8005. If you have general questions, again, your teacher/mentor is a great place to start. While we will often times be quicker, when contacting staff members, please allow them 24 business hours to reply.

## Individualized Learning Plan

An Individualized Learning Plan (ILP) helps identify student's strengths, challenges, and interests. The results are then matched to resources and tools that can maximize their learning potential at iCademy Global. ILPs are designed by the student, family, and learning coach to set goals (academic and personal) for the student. This plan also includes data that leads to the accomplishment of their goals. The purpose is to help students value and actively engage in their learning process. Every student will develop an ILP. Mentors/Teachers will be working with the kids and families to establish an Individualized Learning Plan during fall conferences.

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## Learning Environment

You should plan to set up a space at home that is most conducive to your child's needs. Consider the following suggestions (do as much of this with your child as possible, as it will allow him/her to take ownership of the process and experience):

- Quiet space that is free from distractions.
- Working in the "hub" of your home (the kitchen table) may be fine for some work, but consider a special place for quiet reading and a place for seat work where you and your child can work on projects, writing, and other table top activities.
- Have your materials nearby.
- Plan a daily routine for your course work Monday – Friday.
- How to create that routine? Start by viewing the Live Lesson Schedule and plan your week, accordingly. Things will always come up, and your routine will change as you get moving along in the curriculum, but a general schedule is good to keep everyone on track. Structure helps you and your kids to plan your time better and make sure you are moving through the curriculum at an appropriate pace. Make sure you plan for breaks and time to move around!

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## Live Lessons

We believe that the whole child is important and meeting the needs of that whole child are vital. One of those needs is the personal connection and community within their academics. We have developed Live Lessons for students to feel connected while experiencing the differentiated learning from hands on, career and project based, and utilizing technology and innovation. Live Lesson schedules will look different depending on gradelevel but the purpose and vision remains the same across the school. During Live Lessons, students will experience Live Learning and direct instruction from their teacher and will work with their peers.

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## Live Lesson Etiquette

1. Find your Body Space: You don't want to be so close that your face dominates the whole screen or so far away that we can't see you. Your head, shoulders and torso should fit into the screen.
2. Quiet Space: Make sure you are in a room that is free from distraction and noise. This will make it easy for you to listen, and also causes less of a distraction for others.
3. Take Turns: When having a discussion we do not want to talk over each other. Listen and raise your hand if you have something to say.
4. Check your Connection: Video conferencing is bandwidth intensive. Make sure you have a strong connection. This will help with the feedback and function of Zoom.
5. Video and Audio: Students are required to use their microphones and video camera - they will automatically engage when a student connects to live lessons. It is helpful if students can check them before starting the lesson and have the equipment (headphones/microphones) needed.
6. Participation: This is key to earning points and being successful in your learning. You are expected to positively participate in all ways required by your teacher.



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## Lunch

When on campus students may bring a sack lunch from home or participate in our Hot Lunch program. We contract with Holland Christian Food Service. If your middle/high School student would like an extra piece of pizza on those days, cost is \$1.50. Menus come out monthly. We encourage you to see if you qualify for free and reduced lunch. Filling out this form will allow you additional assistance opportunities throughout the year. Please go to [www.lunchapp.com](http://www.lunchapp.com) and fill out the form. Please indicate Holland Christian Schools on the form. For the Blended program and RE:Fuel, teachers will take a lunch count at the beginning of the school day. All lunch orders need to be placed by 9:30 am., so plan accordingly if your child will not be to school until a later time. You may choose to bring money to school in an envelope with your child's name on it, or you may set up an online account. Please contact your child's teacher/mentor if you plan to set up an online account as you will need your child's student ID number. High School students may also choose to leave campus to visit any of the local eateries for lunch.

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## Medications

No staff member will be permitted to dispense non-prescribed medication (OTC medication) to any student. A doctor's note is required per Michigan law. Please see Ms. Heidi at the reception area for the parent authorization form for these types of medications.

Furthermore, every effort should be taken to avoid taking prescribed medications during the school day. If it is unavoidable, please see Ms. Heidi at the reception area for the appropriate forms. Written permission by doctor and parent is required. Please remember that medication MAY NOT be sent to school in a student's lunch box, pocket, or on their person. If a student has medication in their possession, that student may be in violation of the school drug policy. Please see Board policy 5330 for further information on medications.

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## MTSS – Multi-Tiered System of Support

A Multi-Tiered System of Supports (MTSS) is a systemic, continuous improvement framework in which data-based problem-solving and decision making is practiced across all levels of the educational system for supporting students. The framework of MTSS is a “way of doing business” which utilizes high quality evidence-based instruction, intervention, and assessment practices to ensure that every student receives the appropriate level of support to be successful. A Multi-Tiered System of Supports helps schools and districts to organize resources through alignment of academic standards and behavioral expectations, implemented with fidelity and sustained over time, in order to accelerate the performance of every student to achieve and/or exceed proficiency. Various interventions are used in the classroom, in small groups, and individually if necessary. The classroom teacher, Interventionist, and parents work closely to ensure the child is making adequate progress in the targeted subject area(s). For a student who is struggling, after multiple interventions have been tried, and the child continues to struggle to show growth in the targeted subject area, the team may request that an evaluation be conducted to determine if the child qualifies for special education services.

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## Nut Free Campus

We have several students with life threatening nut allergies and are, therefore, a nut free campus. Thank you for your vigilance in helping us make Homestead Campus a safe environment for all students

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## Plagiarism

Plagiarism is the act of claiming the ideas, writings, images and other multimedia of others as one's own without crediting those sources. Plagiarism is academically dishonest and carries severe consequences. Consequences for plagiarism include zeros and failing grades, removal from ReFuel privileges and even removal from the course. Parental support of academic achievement and ethical development is fundamental to students' long-term success.

Our general protocol for academic dishonesty is:

1. First Offense = Zero on the assignment and feedback from the teacher to the student
2. Second Offense = Zero on the assignment and a meeting with the student, guardian, and teacher
3. Third Offense = Zero in the final course grade

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## RE:FUEL

RE:FUEL is open each Tuesday and Thursday from 9am - 3pm for students in grades 6th - 12th. It is not required that your child attend. Students may choose to come for all, some or none of that time. If your child is attending, please do not have them arrive earlier or stay later than the designated times as there is not supervision scheduled. If your child is attending please have them bring: Backpack, Sack Lunch-or they can order lunch at school, Water bottle or snack if needed, and Device (Computer with charger, headphones, etc.).

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## R.I.S.E

Communities and employers need strong leaders. iCademy Global is deliberate in teaching, modeling, and monitoring strategies for growing leadership. We want students to RISE to their potential.

Review our [R.I.S.E. Expectations](#) here.

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## School Calendar for 2023-2024

### 2023/24 School Calendar

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						18

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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24	25	26	27	28	29	30
						15

October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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22	23	24	25	26	27	28
29	30	31				
						16

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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19	20	21	22	23	24	25
26	27	28	29	30		
						16

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						15

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						17

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		
						15

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						19

April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
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14	15	16	17	18	19	20
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28	29	30				
						17

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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26	27	28	29	30	31	
						17

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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30						15

July 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
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21	22	23	24	25	26	27
28	29	30	31			
						180

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### School Closings and Delays Notification

Please be aware that if Homestead Campus is delayed and or closed due to weather conditions, iCademy will place notifications on Channel 8, Channel 13, Facebook as well as send out an email to your family.

If we post that there is a "Two Hour Delay", it means that Homestead Campus will open at 11am instead of 9am.

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## Snow Days

The beauty of iCademy Global and online learning is that you can learn anytime and anyplace! Our school travels wherever you have access to wifi. Therefore, on a Snow Day, Homestead Campus will be closed, but it is still required that students complete the assigned work for that day and teachers will be available for questions and live lessons, as normal.

If the CLOSING is a Tuesday/Thursday, there will be no Blended or RE:FUEL, however, school work will continue as normal and teachers will be available from 8am-4pm in Zoom.

If there is a 2 HOUR DELAY on Tuesday/Thursday, Blended and RE:FUEL will open at 11am.

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## Special Education & 504 Plans

Students who qualify for special education services based on the categories of disability under IDEA receive support from the Special Education Teacher and/or Ancillary service providers (School Social Worker, Occupational Therapist, Speech and Language Pathologist, and/or Physical Therapist as stated directly in their Individualized Education Plan (IEP). We provide a continuum of services to address the individual students needs within the iCademy Global virtual program. Services occur typically once or twice a week, and take place at the Homestead Campus or virtually. A child's IEP is updated annually to ensure that all accommodations, goals, and services remain appropriate to the child's needs.

The "504" in "504 plan" refers to Section 504 of the Rehabilitation Act and the Americans with Disabilities Act, which specifies that no one with a disability can be excluded from participating in federally funded programs or activities, including elementary, secondary or postsecondary schooling. "Disability" in this context refers to a "physical or mental impairment which substantially limits one or more major life activities." This can include physical impairments; illnesses or injuries; communicable diseases; chronic conditions like asthma, allergies and diabetes; and learning problems. A 504 plan spells out the modifications and accommodations that will be needed for these students to have an opportunity

to perform at the same level as their peers, and might include such things as wheelchair ramps, blood sugar monitoring, and a peanut free environment.

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## **Standardized Testing**

As you know, iCademy Global is a public school and must adhere to the standardized testing requirements outlined by the State of Michigan. This means that each child will complete the MAPs (Measures of Academic Progress) Testing for K-12<sup>th</sup> grades and the MSTEP for grades 3<sup>rd</sup>-8<sup>th</sup> and 11<sup>th</sup>, as indicated in your enrollment paperwork. Students in grades 8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> will also complete PSAT/SAT/ACT Testing as required. Unlike MSTEP and SAT/ACT, MAP Testing occurs 3 times a year (Fall, Winter, and Spring). This is an important part of helping us make iCademy Global the best education experience for your child as it helps us identify the just-right learning place for every student as well as monitor their overall academic growth.

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## **Parent-Teacher Conferences**

Parent-Teacher conferences provide an opportunity for the student to set goals and present evidence of growth. Conferences are focused on the whole child and include academic, social, and emotional achievements and concerns. Conferences are held twice a year. Once in the fall and again in the spring. As always, teachers are available to discuss your child at anytime throughout the year.

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## **Student Records**

Parents must notify the staff at the reception area of plans to transfer their child to another school. Transfer will be authorized after the parent/student has completed the paperwork, returned school materials, and paid any fee or fines that are due. School records may not be released if the transfer is not properly completed. Access to students records is protected by FERPA and Michigan law. Please see the Board policy 2416 for specific details.

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## Student Support Services

### **Multi-Tiered System of Supports (MTSS)**

IES utilizes a Multi-Tiered System of Supports (MTSS) in order to best support students' learning and social-emotional needs. MTSS is a framework to provide all students with the best opportunities to succeed **academically** and **behaviorally** in school. The principles and practices of an MTSS are based upon what research has shown to be effective in creating successful and sustainable system change and providing the most effective instruction to all students. The MTSS framework includes a variety of programs and supports, including those listed later on this document.

What are the essential components of MTSS?

As defined by MDE, the essential components of MTSS are:

- Team-Based Leadership
- Tiered Delivery System
- Selection and Implementation of Instruction, Interventions and Supports
- Comprehensive Screening & Assessment System
- Continuous Data-Based Decision Making

### **Data Dig/Intervention Process**

All students in grades K-8 are screened three times a year to monitor progress throughout the curriculum. District reading and math assessments and NWEA Measures of Academic Progress (MAP) are used as assessment tools. The Data Dig process uses the results of these assessments to determine which students may require additional support in reading and math.

Who are the members of the Data Dig Team?

The Data Dig team may consist of the school lead, classroom teacher, speech and language pathologist, reading interventionist, school psychologist, and resource room teacher.

What is the Purpose of the Data Dig?

The Data Dig is a collaborative process of instruction, assessment, and intervention. It is designed for the early identification of students who are struggling in reading and math. The Data Dig revolves around providing targeted instructional interventions with regular progress monitoring. The goal of

the Data Dig process is to increase the likelihood of successfully mastering reading and math skills within the regular classroom.

How does the Data Dig/Intervention process work?

The Data Dig team collects data on students from the universal screening conducted three times a year for all K-8 students and analyzes the data to determine if there are any students showing a need for more support in the area of reading and math. The team then makes recommendations for how students will be grouped, what interventions will be provided at the Tier II and Tier III level, how students will be monitored for progress, and what staff member/s will be appointed to work with each student. Tier movement is happening all of the time. Students are able to move throughout the tiers during the entire school year depending on their current academic needs.

### **Child Study Team (CST)**

The Child Study Team process was developed to ensure students are provided reasonable accommodations and modifications within the general education setting in order to best support academic, behavioral, and social-emotional growth.

What is the purpose of CST?

The purpose of the Child Study Team process is to work together to identify the student's learning/behavioral strengths and needs, to put strategies into action, and to take frequent progress monitoring data in order to evaluate the effectiveness of the interventions and to determine if any changes/modifications are needed

What is the CST process?

Any staff member that participates in a student's academic process may recommend a student for the CST process. The team should consider specific areas of concern, including social-emotional concerns, behavioral concerns, and/or academic concerns.

The CST follows these steps:

- Review the student's strengths, interests, and talents.
- Discuss reasons for referral, overall performance level, and behavior in the learning environment.



- List interventions previously tried and their rate of success. (School interventions may include accommodations, modifications, and behavior plans. Home interventions may include follow up with health/mental health concerns, behavior plans, academic support, etc)
  - Brainstorm interventions that address concerns
  - Select interventions to try
  - Develop a plan for carrying them out
  - Agree on a time to meet again to discuss progress.
  - Put the intervention plan into action and evaluate it over time.
- \*\*Interventions should be implemented, tracked and documented over at least 2 six-week periods.
- The CST meets every 4-6 weeks to discuss the success, or lack thereof, of the intervention. The CST will evaluate whether as a result of the intervention, the student's performance improves, remains the same, or regresses.
    - If the interventions are effective and the student seems to be back on track, the team should continue with the plan and hold future meetings as needed. This suggests the student will benefit from instruction in the general education setting with continuing interventions.
    - If the interventions don't bring about desired change, the team may decide to:
      - try another round of interventions or alter the current ones
      - refer the student for a special education evaluation to find out if he/she is eligible for special education services as a student with a disability. Proper documentation of the interventions attempted and outcome tracking must be provided upon referral to the special education staff.

## **Special Education**

In accordance with the Child Find process, IES offers evaluations to children suspected of having a disability that impacts their ability to fully participate in the educational setting (at no charge to families) in order to identify students who may be in need of special education services. IES has a full diagnostic staff that conducts student evaluations and provides support services to students, teachers, and parents. Diagnostic staff may include the following: teacher consultants/special education resource teachers, speech language

pathologists, school social workers, school psychologists, occupational therapists, and physical therapists. We value partnering with parents and students to develop Individualized Education Programs (IEPs) for students who are eligible for special education services. IES offers a wide continuum of programs and services for students who qualify for special education.

### **Evaluations for Specific Learning Disabilities**

Currently, IES uses an evaluative model commonly referred to as "pattern of strengths and weaknesses" (PSW) to determine initial eligibility for a specific learning disability (SLD). The PSW model involves two main components. The first component is to review the student's response to targeted interventions in the general education setting. Prior to considering SLD eligibility, it should be clear that intensive general education interventions were attempted but unsuccessful in correcting the academic delays. The second component is to review existing data and administer assessments in an effort to determine if a pattern of strengths and weaknesses can be identified.

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### **Substance, Weapon, Search and Seizure**

We have a Zero Tolerance policy for any alcohol, drugs, tobacco and weapons on school grounds. Anything that intends or is presumed to commit harm is considered a weapon. ICademy Global reserves the right to decide what is and is not considered a weapon. Any student caught with a weapon on campus will be immediately suspended and/or expelled. Please see the following link for more

information. [http:// www.michigan.gov/documents/5N- SuspendExpulsion\\_41714\\_7.pdf](http://www.michigan.gov/documents/5N-SuspendExpulsion_41714_7.pdf)

If there is reasonable suspicion that a student in is violation of law or school rules they are subject to a search and/or seizure of their possessions. A search may be conducted with or without a student's consent at any time. Refer to Board Policy #7217, 7434 for further information.

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## **Technology Support**

As with any device, you may experience technical issues from time to time. If a problem occurs and you need help, please contact Vector Tech Support at 866-629-8005.

To ensure that you receive the appropriate level of support, it is imperative that you communicate clearly the issue you are experiencing with the device.

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## **Tornado, Fire and Shelter In Place Drills**

In compliance with safety requirements designated by the State of Michigan, we will hold 8 fire drills, 2 tornado drills, and 2 shelter in place drills throughout the year. Every effort will be made to help students understand their importance in a calm and non-threatening way. We want to make the drills routine for the students and staff so that should an actual emergency arise, our actions are automatic in terms of where to go and what to do. When practicing our shelter in place drills we usually have the help of our police liaison, Deputy Jon of the Ottawa County Sheriffs Department. During the drill he, along with one or two other staff members walk through the school checking in on all of our student groups. After the drill, our officer liaison meets with our emergency team to talk through the drill and make any suggestions regarding necessary changes. As always, if you have any questions or concerns, please contact your child's teacher/mentor, directly.

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## **Truancy**

In order to meet the state expectation of 1098 hours engaged in coursework each year, it is required that iCademy Global students spend an average of 4-6 hours per day doing school work – Monday through Friday. In many cases, absences from school are unavoidable due to health problems or other circumstances. However, chronic absenteeism can have a drastic impact on

your child's education. Children chronically absent in kindergarten and first grade are much less likely to learn to read by the end of third grade. By sixth grade, chronic absence is a proven early warning sign of drop-out. By ninth grade, good attendance can predict graduation even better than eighth-grade test scores.

When we see that a student is not logging the expected minutes within the curriculum/attending and participating in required Live Lessons or attending scheduled Conference calls, parent/guardian will be contacted via an attendance letter indicating multiple absences and requesting a virtual meeting to create a positive learning plan. If a student does not adhere to the personalized Learning Plan, the Learning Team will begin the Truancy process with the Ottawa Area Intermediate School District.

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## **Valuables**

Students are encouraged not to bring valuable items to school. iCademy Global is not responsible for their safekeeping. We will not be liable for loss or damage to valuables such as jewelry, clothing, electronic devices, phones, and other valuables not listed.

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## **Virtual Learners**

Throughout the school year, the online learners will have numerous opportunities to form community! Google Chat is a great place for students to build community with each other, their school community and teachers. Students also have the opportunity to join Synergy Sessions and events.

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## **Virtual Parent Meetings**

Each year we will have a number of virtual parent meetings for families of our iCademy Global Students. Please plan to attend these in the comfort of your own home or wherever you have wifi. You will simply login to the meeting at the scheduled time and get a chance to see and hear from the staff about upcoming events or other important information.

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## Visiting iCademy Global

We love visitors and volunteers! You are more than welcome to come have lunch or visit your child on campus, we just ask that before doing so, you sign in at the front desk and receive a visitor badge. For the safety of our students, all doors into and throughout the building are locked each day.

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## Volunteering

We LOVE and appreciate volunteers at iCademy Global. Some of the things we need throughout the year will be:

- Field Trip Drivers
- Stewardship connections and ideas
- Outdoor learning environment
- Connecting students to community events, sports, resources
- Staff Assistance when requested
- Joining Parent Committees
- Fundraising

If you are interested in volunteering, please simply connect with your child's teacher/mentor. Please note all volunteers who will be spending time in the building or driving students must have a background check on file prior to involvement. If you are driving students to a field experience, you must present your driver's license and proof of insurance 2 weeks prior to the trip (or bring those items to your local Secretary of State) so that an iChat driving record check can be performed.

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## Weekly Newsletter

Notice that the weekly newsletter is updated and sent out via email on Friday each week. It can be found at our website at [www.iCademyGlobal.org](http://www.iCademyGlobal.org), Click on the Blog tab in the menu at the top of the page. Please sign up for email updates by contacting Leisa Lobbezoo at [leisa.lobbezoo@icademyglobal.org](mailto:leisa.lobbezoo@icademyglobal.org)