



Virtual community. Personal connection.

January 29, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for iCademy Global. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Reid Nicholson for assistance.

The AER is available for you to review electronically by visiting the following website, [MiSchoolData](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a Comprehensive Support and Improvement School.

While we increased our graduation rate, which was identified two years ago as an area for improvement, and improved our overall assessment growth, our math assessment results were identified as an area of focus for us.

State law requires that we also report additional information.

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

iCademy Global has an open enrollment policy and does not discriminate on the basis of intellectual or physical abilities, achievement or aptitude, religion, race, or gender. In the event student enrollment applications exceed available positions, a random selection lottery drawing is conducted under the direction of a representative of the authorizer Lake Superior State

University.

### **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

We have a teacher-led Continuous Improvement Team that has worked closely with a consultant for the past three years to ensure we are on track and compliant with our Continuous Improvement Plan. Because of the previous work and guidance with the consultant, we are now confidently leading the process. We have identified graduation rate and math as areas of growth, and through our on-going monitoring, we can say that our strategies and action steps for increasing our graduation rate are on target. We have begun to monitor our math goals and strategies. Within the continuous improvement process, staff can analyze data and adjust instruction with a goal of improving student learning, as well as provide opportunities for flexible groupings (just right learning groups).

### **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

Not applicable

### **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Our core curriculum is published in both our Family Resource Guide and on our website. Any questions or concerns can be directed to Reid Nicholson, administrator. iCademy Global will continue to follow Common Core state standards. These standards can be located at [www.corestandards.org](http://www.corestandards.org). To implement these standards, we use the Lincoln Learning platform as our approved resources where we build from Explore (k-5), Experience (6-8), to Engage (9-12) as students grow throughout our k-12 program. In addition, students have an opportunity to connect to the community through The Community Passport Program. It is an excellent, low-risk opportunity for students to pursue new skills they may not otherwise have the time to try. Students choose an activity in Art, Music, or P.E. in their community for course credit combined with online content throughout the semester. The school's curriculum can be found on our website.

To strengthen our academic program, iCademy Global implements additional experiences, such as Multi-Age Collaboration, Nature-based curriculum through a partnership with Outdoor Discovery Center, Stewardship, Capstone Trips: Extended Field Experiences, Special Education, Community Partnerships, 1:1 device, and an MTSS academic, behavior, and engagement program.

ICademy Global offers a high quality, college and career-ready education within an environment that focuses on the development of the whole child and integrates global awareness and acquisition of 21st Century Skills. Our students will graduate from high school and participate in post-secondary education having demonstrated the skills needed to become an active and productive citizen in a global community.

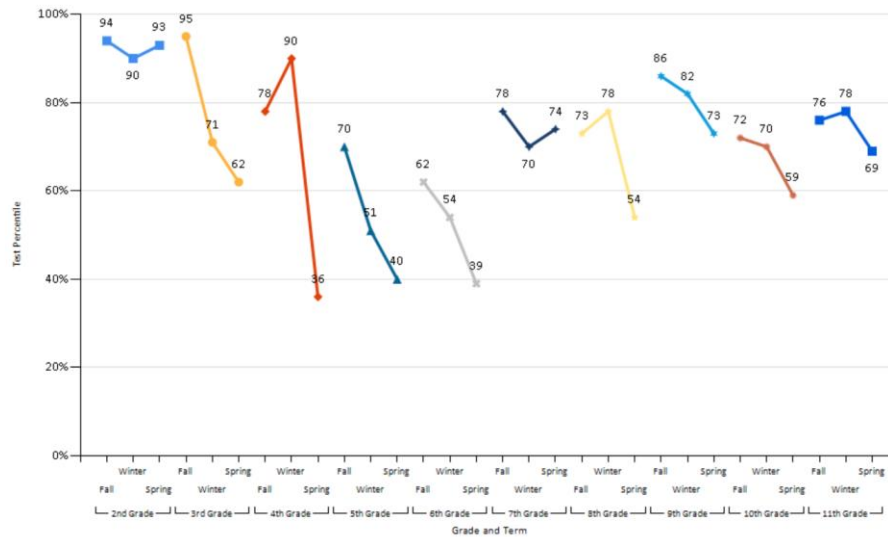
**THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

2022-2023 (Fall to Spring NWEA)

MAP National Percentile - District

District: ICademy Global  
 School Year: 2022-2023

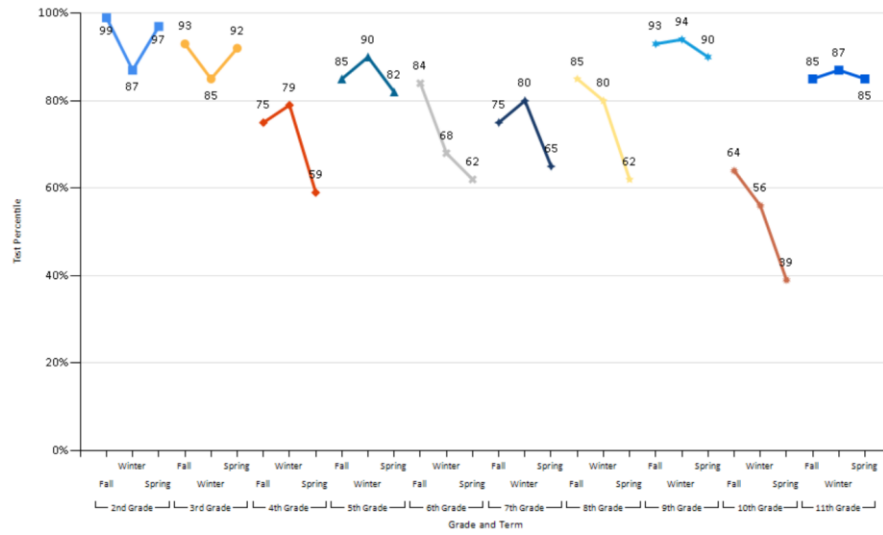
Subject: Mathematics  
 Full Academic Year: Yes



## MAP National Percentile - District

District: Cademy Global  
School Year: 2022-2023

Subject: Reading  
Full Academic Year: Yes

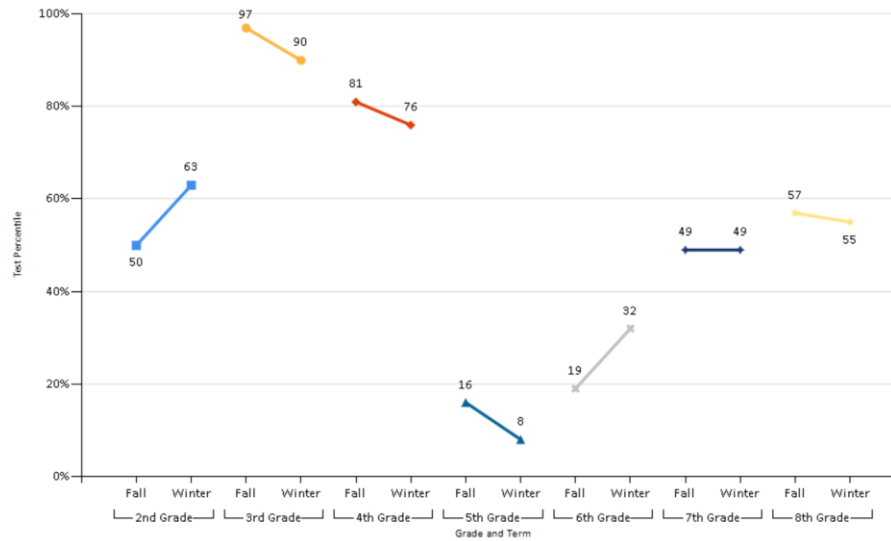


2023-2024 (Fall to Winter NWEA)

## MAP National Percentile - District

District: Cademy Global  
School Year: 2023-2024

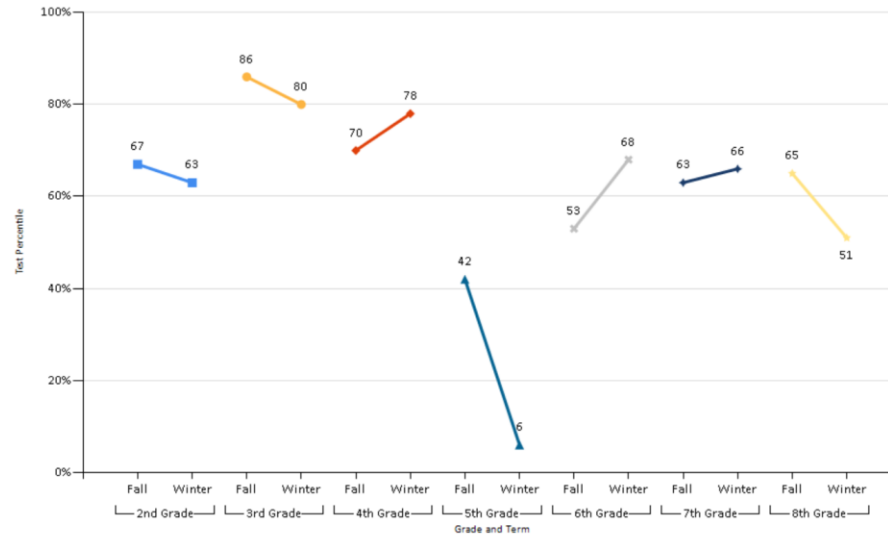
Subject: Mathematics  
Full Academic Year: No



## MAP National Percentile - District

District: Cademy Global  
School Year: 2023-2024

Subject: Reading  
Full Academic Year: No



### IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

We offer opportunities for families to participate in student-led conferences twice a year; however, if families are unable to attend the scheduled dates and times, teachers will schedule a meeting that is convenient to everyone. This year, we had a 90% participation rate with conferences. Last year, our participation rate was 89%, so we're pleased with the increase this year.

### FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

#### i. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

We currently have 8 students, or .072 of our student population participating in dual enrollment.

#### ii. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

We currently have no students participating in AP/IB programs.

#### iii. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

We currently have no students participating in AP/IB programs.

**iv. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT**

We currently have 8 students, or .072 of our student population participating in dual enrollment.

On behalf of the iCademy Global staff, we would like to thank all of those who have helped make our school an amazing place for children to learn. Your patience, persistence, and willingness for change made this year possible.

Sincerely,

*Reid Nicholson*  
School Administrator