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23g MI Kids Back on Track

The MI Kids Back on Track grant funds (MCL388.1623g) will support programs provided before school, during school, after school, or during the summer. These funds are designed to address unfinished learning, get students to grade-level academic standards, provide additional academic assistance to students at risk of falling behind their peers, or help high school students prepare for postsecondary education.

Specifically, the purpose of the 23g grant is to develop and implement plans that address instructional learning loss experienced by students at iCademy as a result of the COVID-19 pandemic. iCademy's plan for the use of 98c funds focuses on addressing instructional learning loss in mathematics and reading/literacy by providing one-on-one tutoring and support:

- 1. Our administrative team, interventionist(s), and classroom teachers will identify students, especially sub-groups who have been disproportionately impacted by the pandemic, who are struggling to reach grade level math and reading/literacy goals; this data exploration will include pinpointing NWEA and State (M-STEP, WIDA, MiAccess) assessment gaps for specific content standards. Strategies will be developed to support the identified students using researched-based interventions, progress monitoring plans, and goal setting. Because of the overwhelming positive feedback received from stakeholders from a similar program last year, and the expressed desire to continue the program again this year, the funds will be used to provide extended learning opportunities for identified students twice weekly for after school tutoring during second semester. More specifically, the funds will be used for teacher and other staff salaries, and overhead costs while students are in session.*

iCademy will compare the average fall to spring NWEA MAPS Growth data for all students to the average fall to spring NWEA MAPS Growth data of the students who participated in this program to evaluate the success of the program.

For additional program information, please contact Reid Nicholson at 616-748-5637.